# Coming Unraveled? Knitting Together Family Voices and Our Pennsylvania Programs

#### **Reflect, Share and Post!**

Pennsylvania Family Engagement Birth through College, Career, Community Ready Framework: Learning Community Standards in Action

**Reflect** on the practices that you implement in your programs that align with this standard. These could be examples of practices you've already implemented...or ideas to implement when you get home from this week's conference!

**Share** with your group members. Please take a moment to remember our community agreements, and allow everyone to speak or share, and notice those that haven't spoken.

**Post** your reflections and practices on a sticky note and add it to your groups flip chart.

Legal Siemcel

Mons the expect

O's Desice - Dienerg, Spobs Finishing school Cyphe school

Home Assessment Safety grant

Story Times Nature Wolks Parent Engagement

Maure Beyond Depression Fall Festival

Social Worker Public Jokans Agest Stages to refer to E. I.

Parents are the experts on their families

Papervork is designed to be strungths bushed to assist families in identifying their strengths and sould upon them.

Humility
Emporing
Accountability
Respect
Truch
Support

Core Values

Educational materials are inclusive and culturally sensitive.

Training with staff to identify unplicit bias and to respectful about yamings values/culture.

Family partnership
Agreements Chablish about that
are a parmorship PE and family put
toon effort to anieve

Reviewing Participation
agreement J consent form
with families so they are
well-informed.

EHS and PAT supply, referrals and resources to community agencies.

We provide parent trainings that connect local professionals with our parents for conversation and colucation. EHS and PAT both promote the idea of Parents as a child's first? foremost teacher-

We empower parents to advocate for their shild's education and well-being.

Group Connections

Povent Cafe

Operationally to be a table host

Post NFP adory (Raise Trong)

Early Intervention headership

Procyrams (C2P2)

-encourage participation in already
established focus groups
- utilize mou/mora's with other
established groups
-create positions that have
-create positions that reflect
parents' interests

Supporting
relationships of
communication
between families +
new incoming
professionals

support families in knowing what to expect in new program ( service

Ask parents/caregivers what supports they need for transitional times.

Connect families

who others I families

who have gone

through similar

transitions

Partner W/
Cultural or
community organization
for surports
Cex: refugee population