



Home Visiting Conference

March 23-24th 2020

Welcome

Agenda

- Family Engagement Birth through College, Career, Community Ready Framework
- Overview of Strengthening Families Protective Factors
- OCDEL's Family Engagement Strategy
- Introduction to Be Strong Parent Café
- Closing





Pennsylvania's Family Engagement Birth through College, Career, Community Ready Framework

Audience

Learning Communities:

Programs and schools to whom the PA Department of Education, Office of Elementary and Secondary Education & Office of Child Development and Early Learning, provides funding, guidance and monitoring.

Family Engagement Definition

Effective family engagement is ***intentional, meaningful and impactful.***

Learning Communities value and support families in their role as a child's first teacher, and ***leverage*** the ***expertise, knowledge*** and ***leadership*** of ***families and community partners*** to shape the educational environment at the program, classroom, school, state and national level.

These partnerships are ***strengths based, culturally responsive*** and ***rely on two-way communications.*** They focus on the ***shared goal*** of positive learning and developmental outcomes for children.

Framework Components

- Introduction
- Definitions
- Foundational Practices, Standards and Supportive Practices
- Policy Background
- Resources



Foundational Practices

- Leverage family and community partner knowledge, expertise, and leadership.
- Build culturally & linguistically responsive, inclusive and equitable partnerships with families.
- Build inclusive and safe Learning Communities.
- Engage in Professional growth.

Family Engagement Standards

Learning Communities...

- connect families to community resources that support families' interests, goals, and needs;
- build partnerships with families that are strengths based, authentic, reciprocal and respectful;
- partner with families to identify information, resources, and strategies to support them in their roles as: teachers, models, encouragers, monitors, and advocates, as they support their child's learning and development;

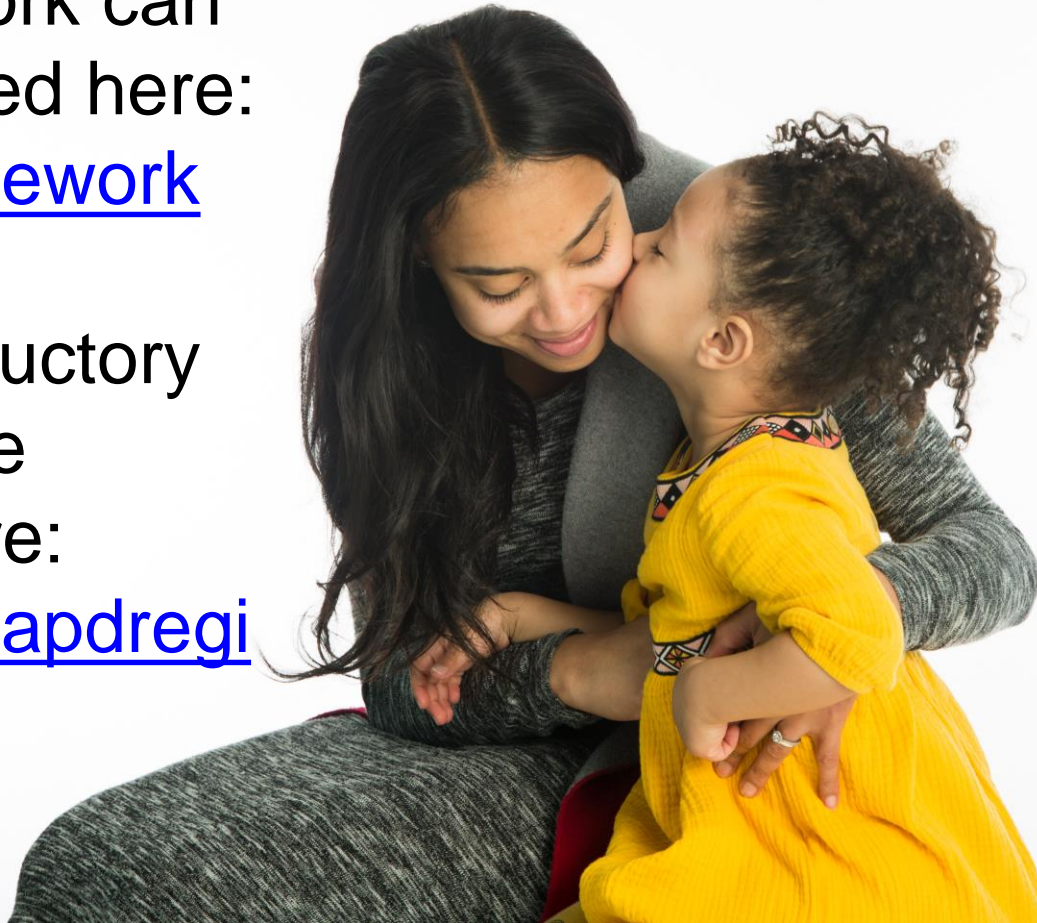
Standards cont.

Learning Communities...

- provide intentional opportunities for families to connect and engage with each other;
- support families as they develop their leadership and advocacy skills;
- build partnerships with families during times of transition.

The Framework can
be downloaded here:
bit.ly/FEFramework

A short introductory
course can be
accessed here:
[https://www.papdregi
stry.org/](https://www.papdregistry.org/)





OCDEL's Family Engagement Strategy

The Four Big Ideas Behind Strengthening Families™

- Building protective and promotive factors, not just reducing risk
- An approach – not a model, a program or a curriculum
- A changed relationship with parents
- Aligning practice with developmental science – research-based

Adapted from the Center for the Study of Social Policy



Culture and Family Strengths

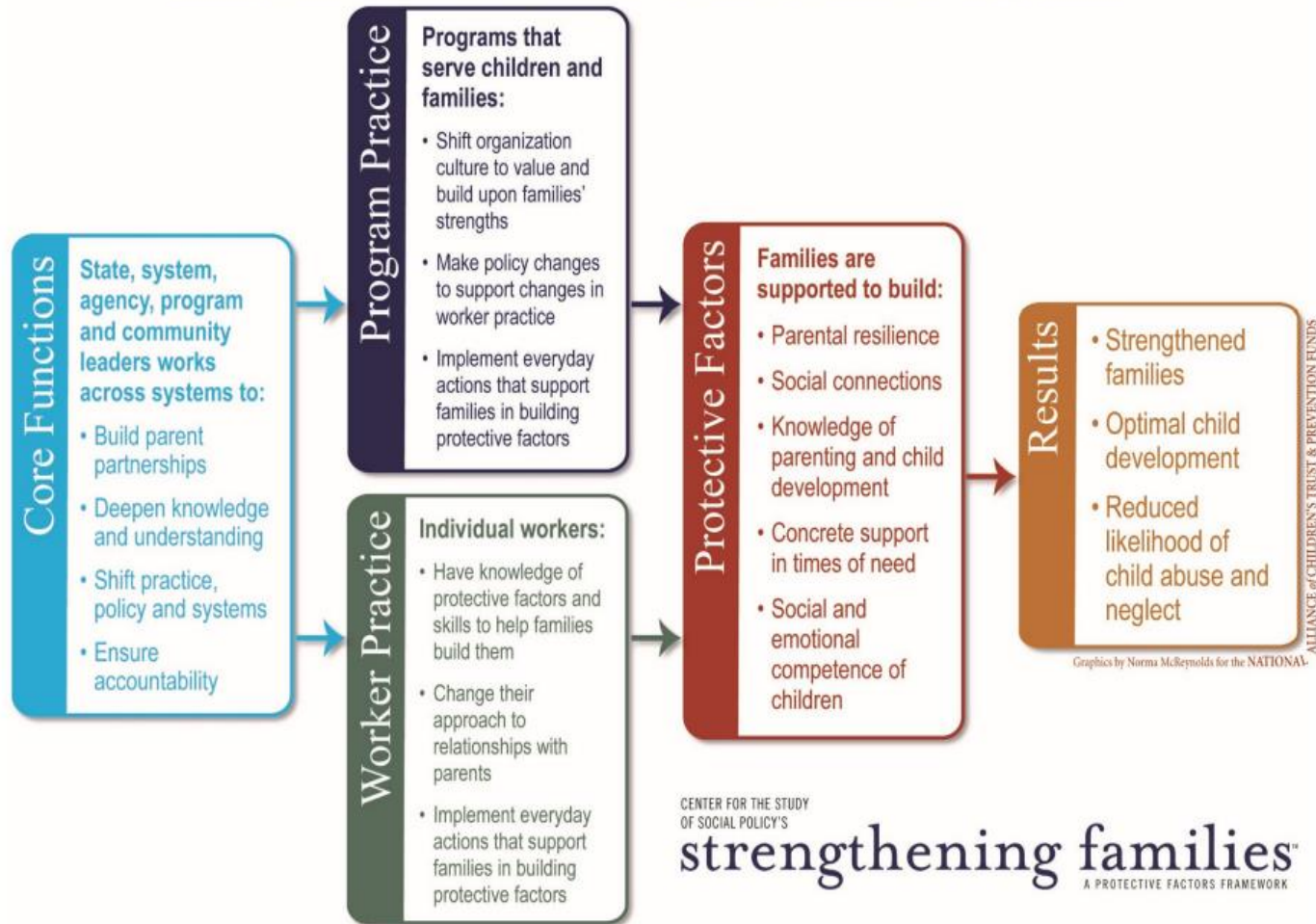
- Culture influences how children are raised
- Being aware of how our own culture influences our beliefs
- How families view and exhibit each protective factor is influenced by culture



Adapted from the National Alliance for Children's Trust and Prevention Funds

The Pathway to Improved Outcomes for Children and Families

Strengthening Families™ Protective Factors Framework Logic Model



Five Protective Factors



Parental resilience

Social connections

Knowledge of parenting and
child development

Concrete support in times of
need

Social and emotional
competence of children



Faces of Families

<https://www.youtube.com/watch?v=a8RxCm8PACw&feature=youtu.be>



Parent Cafes in Pennsylvania

The Anatomy of a Parent Café

- Welcome
- Introduction to Parent Café Agreement
- Introduction to the theme and Protective Factors
- One-on-One (Dyad conversation) and Debrief
- Hosted Café Conversations
- Individual Commitment Cards/Letters
- Harvesting/Large Group Debrief by Protective Factor
- One-Word Closing
- Evaluation
- Next Steps



The Parent Café Experience



<https://youtu.be/wTo4kO3QQj8>

Table Discussion

- How could families receiving home visiting services benefit from participating in Café conversations?
- What role could home visiting programs have in supporting expansion of Parent Cafes?



Commitment

Reflect upon the information shared today.....

Chose one prompt....

I will work to promote the protective factors within my own family by.....

I will use my influence to promote others understanding of the protective factors by.....





One Word

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