Home Visiting Conference
March 23-24th 2020
Welcome

Agenda

• Family Engagement Birth through College, Career, Community Ready Framework

• Overview of Strengthening Families Protective Factors

• OCDEL’s Family Engagement Strategy

• Introduction to Be Strong Parent Café

• Closing
Pennsylvania’s Family Engagement Birth through College, Career, Community Ready Framework
Audience

Learning Communities:
Programs and schools to whom the PA Department of Education, Office of Elementary and Secondary Education & Office of Child Development and Early Learning, provides funding, guidance and monitoring.
Family Engagement Definition

Effective family engagement is *intentional, meaningful* and *impactful*.

Learning Communities value and support families in their role as a child’s first teacher, and *leverage the expertise, knowledge* and *leadership* of *families and community partners* to shape the educational environment at the program, classroom, school, state and national level.

These partnerships are *strengths based, culturally responsive* and *rely on two-way communications*. They focus on the *shared goal* of positive learning and developmental outcomes for children.
Framework Components

- Introduction
- Definitions
- Foundational Practices, Standards and Supportive Practices
- Policy Background
- Resources
Foundational Practices

• Leverage family and community partner knowledge, expertise, and leadership.

• Build culturally & linguistically responsive, inclusive and equitable partnerships with families.

• Build inclusive and safe Learning Communities.

• Engage in Professional growth.
Family Engagement Standards

Learning Communities...

• connect families to community resources that support families’ interests, goals, and needs;

• build partnerships with families that are strengths based, authentic, reciprocal and respectful;

• partner with families to identify information, resources, and strategies to support them in their roles as: teachers, models, encouragers, monitors, and advocates, as they support their child’s learning and development;
Standards cont.

Learning Communities…

• provide intentional opportunities for families to connect and engage with each other;

• support families as they develop their leadership and advocacy skills;

• build partnerships with families during times of transition.
The Framework can be downloaded here: [bit.ly/FEFramework](bit.ly/FEFramework)

A short introductory course can be accessed here: [https://www.papdregistry.org/](https://www.papdregistry.org/)
OCDEL’s Family Engagement Strategy
The Four Big Ideas Behind Strengthening Families™

• Building protective and promotive factors, not just reducing risk
• An approach – not a model, a program or a curriculum
• A changed relationship with parents
• Aligning practice with developmental science – research-based

Adapted from the Center for the Study of Social Policy
Culture and Family Strengths

• Culture influences how children are raised
• Being aware of how our own culture influences our beliefs
• How families view and exhibit each protective factor is influenced by culture

Adapted from the National Alliance for Children’s Trust and Prevention Funds
The Pathway to Improved Outcomes for Children and Families

Strengthening Families™ Protective Factors Framework Logic Model

Core Functions
- State, system, agency, program and community leaders work across systems to:
  - Build parent partnerships
  - Deepen knowledge and understanding
  - Shift practice, policy and systems
  - Ensure accountability

Program Practice
- Programs that serve children and families:
  - Shift organization culture to value and build upon families' strengths
  - Make policy changes to support changes in worker practice
  - Implement everyday actions that support families in building protective factors

Worker Practice
- Individual workers:
  - Have knowledge of protective factors and skills to help families build them
  - Change their approach to relationships with parents
  - Implement everyday actions that support families in building protective factors

Protective Factors
- Families are supported to build:
  - Parental resilience
  - Social connections
  - Knowledge of parenting and child development
  - Concrete support in times of need
  - Social and emotional competence of children

Results
- Strengthened families
- Optimal child development
- Reduced likelihood of child abuse and neglect

Tom Wolf, Governor
Pedro Rivera, Secretary of Education | Teresa Miller, Secretary of Human Services
Five Protective Factors

- Parental resilience
- Social connections
- Knowledge of parenting and child development
- Concrete support in times of need
- Social and emotional competence of children
Faces of Families

https://www.youtube.com/watch?v=a8RxCm8PACw&feature=youtu.be
Parent Cafes in Pennsylvania
The Anatomy of a Parent Café

- Welcome
- Introduction to Parent Café Agreement
- Introduction to the theme and Protective Factors
- One-on-One (Dyad conversation) and Debrief
- Hosted Café Conversations
- Individual Commitment Cards/Letters
- Harvesting/Large Group Debrief by Protective Factor
- One-Word Closing
- Evaluation
- Next Steps
The Parent Café Experience

https://youtu.be/wTo4kO3QQj8
Table Discussion

• How could families receiving home visiting services benefit from participating in Café conversations?

• What role could home visiting programs have in supporting expansion of Parent Cafes?
Commitment

Reflect upon the information shared today.....
Chose one prompt....

I will work to promote the protective factors within my own family by......

I will use my influence to promote others understanding of the protective factors by.....
One Word
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